**10 Principles of EE**

**Aim**

In order for people to understand what it takes to be a member of equal education, they need to understand the 10 values.

Note: There are different levels of understanding amongst members. Some know the principles, some don’t know what they are. Its important to empower younger equalisers in the organisation and give them a chance to speak and really engage with what are also their principles.

**PRE-Activity PREPARATION**

Print 11 principles and stick them on the walls

**ICEBREAKER**

10 Principle charades – 4 volunteers pick a principle out of a hat and have to act out to the audience, who must guess the principle.

[Because this activity relies heavily on group discussion, it may be suitable to do a more physical ice breaker with wider participation. Do not let this run too long]

**TRIGGER**

(Have some chilled music playing the background – for introspection)

Give each equaliser a pen and paper and let them find a place to sit alone. Then explain to them that they will have a few minutes to write out their own personal set of (10) principles. Explain to them that these are values that they live by. This is personal, they will not have to share with anyone

**METHOD**

Equalisers now have a chance to walk around the venue for a few minutes to read through the various principles stuck on the walls. Tell them they need to chose one they most identify or connect with and stand next to that principle.

A few groups will be formed now. Some small, some big. Some principles won’t have anyone standing by them (use this in the conclusion) Equalisers must sit down in their groups and discuss the series of questions asked.

After each question get each group to report back on their discussion.

**Group Discussion Questions:**

Why do you think your principle the most important and why you chose it?

Which principle do you feel is least important out of the ones around the walls?

How is your principle acted upon in the movement today – is this done properly (If not, then how can it be improved?)

Opportunity is now given for groups to dialogue with one another about why their values are more important. Group members must be given the chance to make arguments and be allowed to respond.

**Conclusion**

Conclusion should naturally flow as peoples discussions continue from the questions.

Why were certain groups empty? What does this mean?

Should we have fewer principles – should EE be more focused?

Did your 10 values clash with EE’s values?